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PR-06 EVALUATION TEAM REPORT (ETR) (Gross Motor Skills)

Please complete the attached ETR for this student's reevaluation/evaluation (*type or use ink*).

Below are some area specific statements and/or questions to GUIDE your responses (Please feel free to also include behavioral information).

On the attached form in the **Summary of Assessment(s) Results** section, please respond specifically to the statements or questions below **IN NARRATIVE/DATA FORMAT**:

Describe the student's performance in the following:

- balance when walking, standing on one foot and/or jumping.
- locomotion skills of walking, running, hopping, jumping, etc.
- gross motor movement that involves coordinated, efficient movement of the body.
- going up and down stairs, and managing ramps and curbs independently.
- stamina/frustration when completing physical education activities.
- performing eye-hand coordination tasks such as throwing, catching, bouncing, dribbling, etc.
- performing tasks that require coordination of lower limbs such as kicking a ball, jumping rope, etc.

Rate the student's gross motor skills as above average, average, below average, or well below average when compared to same-age peers.

In the **Description of Educational Needs** section:

Describe the student's weaknesses, adverse affect, if any, and educational needs for academic performance and self-help skills.

In the **Implications for Instruction and Progress Monitoring** section:

Describe/identify the instructional implications of the gross motor weaknesses, if any, on the student's ability to perform in the general education curriculum and other school related tasks.

Sign, state your position and date form.

Please remember to type or use ink to report information on the attached ETR as it **WILL BE INCLUDED IN THE COMPOSITE ETR AND BECOME PART OF THIS STUDENT'S RECORDS.**

The attached form must be returned to _____ by _____.
Thank you; your input is important.

Please contact _____ by phone at _____
 or e-mail _____ if you have any questions or concerns.